



राष्ट्रीय शैक्षिक योजना एवं प्रशासन संस्थान
National Institute of Educational Planning
and Administration (NIEPA)
(Deemed to be University)



NIEPA AT A GLANCE

RESEARCH

TEACHING

CONSULTANCY

EXTENSION

DISSEMINATION

VISION

Evolving a humane learning society through
advancement of knowledge

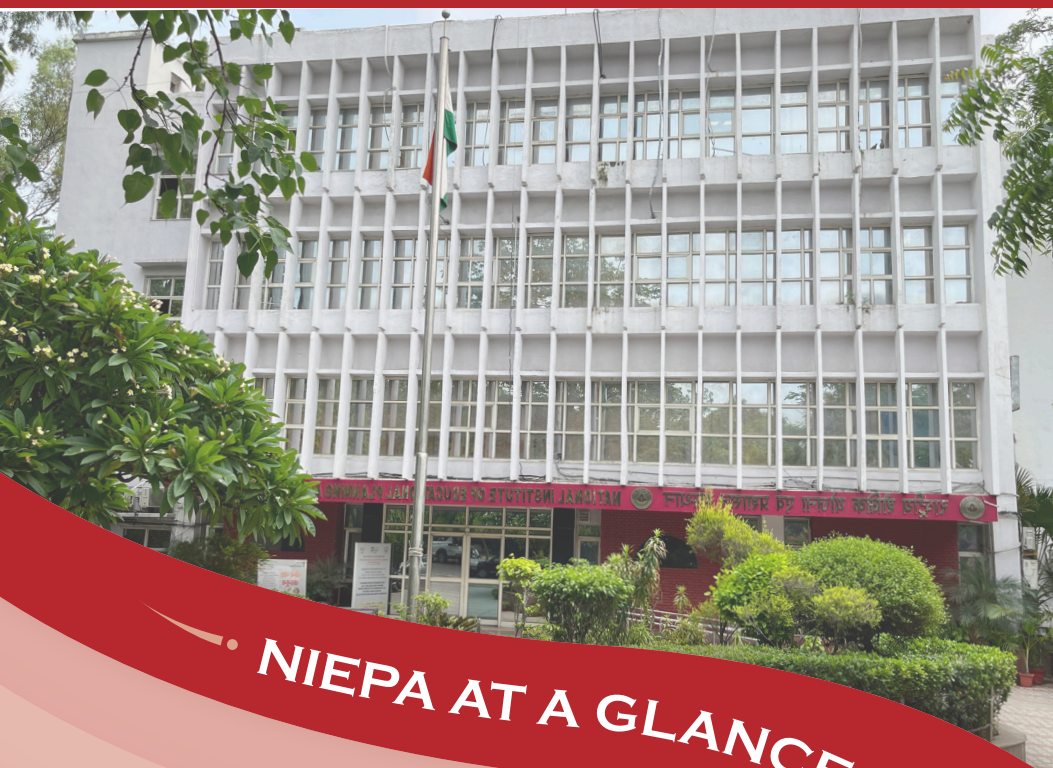
MISSION

To become a centre of excellence
in educational policy, planning and
management by promoting advanced level
teaching, research and capacity development
in national and global contexts





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ABOUT THE INSTITUTE

Journey from a UNESCO Regional Centre to a
National Institute

GENESIS

The National Institute of Educational Planning and Administration (NIEPA) has its origin dating back to 1962 when the UNESCO established the Asian Regional Centre for Educational Planners and Administrators. Further, its name changed to Asian Institute of Educational Planning and Administration (AIEPA) in 1965. The AIEPA was later taken over by the Government of India and got a new name in 1973, i.e., National Staff College for Educational Planners and Administrators as its Asian Programmes Division. Subsequently, with the increasing role and functions of the National Staff College, particularly in capacity building, research and professional support services to the central and state governments, it was renamed as the National Institute of Educational Planning and Administration (NIEPA) in 1979.



In recognition of the pioneering work done by the Institute in the field of educational policy, planning and administration, the Ministry of Education, Government of India has empowered it to award degrees by conferring on it the status of 'Deemed to be University' in August 2006 under Section-3 of the UGC Act, 1956. The transformation of NIEPA from a UNESCO regional institution to a national institute and further to a national university reflected the changing orientation and core functions of the university.

The initial core mandate of training educational administrators was expanded to include research when it became NIEPA and to teaching when it became a university in 2006. Today NIEPA, like any Central University in India, is fully maintained by the Government of India. It is a unique university with broadened mandates in research, teaching and capacity development, and is playing a lead role in policy, planning and management of education in India. NIEPA is dealing with capacity building and research in planning and management of education not only in India but also in South Asia. It performs the role of capacity building both at national and international levels. Besides, it has programmes like Master of Arts in Education and Development (MAED), Ph. D. and Post-Doctoral Programme in Educational Planning and Administration. The faculty of the institute is working in several research areas of local and global significance like Educational Planning; Educational Management; Educational Finance; Educational Policy; School Education; Technical Education; Comparative Education; Gender Issues in Education; Equity and Inclusion in Education; Educational Management Information System; Literacy and Non-Formal Education; Higher Education; Teacher Education; Education and Globalization; and Education of the Minorities.

LOCATION

Situated in New Delhi, India's Capital and a bustling megapolis, NIEPA encompasses a 4.27-acre campus off Sri Aurobindo Marg in the south-west part of the city. Flanked by institutional landmarks like NCERT and IIT Delhi, the University is comfortably accessible from Indira Gandhi International Airport (10 km), New Delhi railway station (14km), Old Delhi Railway Station (20 km) and Inter State Bus Terminal (22 km).

As a bonus, NIEPA enjoys good connectivity with all parts of the Capital through an efficient metro service, with the Hauz Khas metro station within easy proximity to the campus.

ROLES

NIEPA deals with research, teaching, capacity building and supporting professionals in policy, planning and management of education and undertakes, aids, promotes and coordinate research in diverse aspects of educational planning and administration and allied disciplines, including comparative studies in planning techniques and administrative procedures in the different States/UTs of India and overseas. Besides, the institute also:-

- Organizes pre-service and in-service training programmes in the area of educational planning and administration and allied disciplines;
- Organizes orientation and training programmes and refresher courses for teachers of University and College Administrators engaged in educational planning and administration;
- Organizes conferences, workshops, meetings, seminars and briefing sessions for educational personnel of the Central and State or Sub- national Governments and Union Territories;
- Organizes orientation programmes, seminars and discussion groups for persons, including legislators, in the field of educational planning and administration at the policy-making level in Central and State Governments;
- Provides academic and professional support to central and state governments and other agencies, institutions and personnel engaged in educational policy, planning and administration;
- Provides on request, consultancy services to Governments, including State Governments, educational institutions and institutions/organizations in India and abroad and offer consultancy work/services to other organizations/ individuals;

- Offers Masters, Ph. D. and Post-Doctoral Programmes and award degrees in educational policy, planning and administration;
- Collaborates with other agencies, institutions and organizations in India and abroad;
- Offers fellowships, scholarships and academic awards;
- Confers honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration;
- Prepares and publishes papers, periodicals, books, and journals;
- Acts as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;
- Undertakes extra mural studies, extension programmes and field outreach activities to contribute to the development of society;
- Disseminates and advance knowledge by providing instructional, research and extension facilities;
- Provides students and teachers the necessary facilities and atmosphere for promotion of innovations in education; and
- Performs all such other acts, functions and things as may be deemed necessary, desirable or incidental by the institute in furtherance of its mandate.

ACTIVITIES

NIEPA is actively engaged in teaching, research, training and advisory services in the areas of educational policy, planning and administration. The core activities of NIEPA include:

- Providing leadership in reforming educational policy, planning and management at all tiers of the education system and structures;
- Shaping the research agenda and undertaking, aiding, promoting and coordinating research in various aspects of educational policy, planning and administration;

- Developing specialized human resources in the areas of educational policy, planning and administration through its inter-disciplinary interventions, especially advanced level teaching and research;
- Assessing and analysing emerging trends in educational development and identifying emerging challenges in educational planning and management to facilitate formulation of appropriate policy options and state-specific programmatic interventions;
- Providing technical support to the Central and State Governments in educational policy and planning;
- Organizing professional development programmes in educational planning and administration for education professionals of the country;
- Developing expertise among young scholars through programmes of MAED, Ph.D, Post-Doctoral and other research development programmes;
- Conducting research in all aspects of school and higher education;
- Extending advisory services to national and international organizations; and
- Functioning as a clearing house for dissemination of knowledge and information; and providing a forum for exchange of ideas and experiences among policy makers, planners, administrators and academics.

STRUCTURE

NIEPA is organized into Academic Departments, Research Centres, Academic Support Services and Units with the Vice-Chancellor as the head of the institution. The NIEPA Governing Council is headed by the Hon'ble Chancellor. It has a Board of Management, Academic Council, Finance Committee and Board of Studies comprising eminent educationists to guide its programmes and activities. The organogram of the Institute depicts its various authorities and functionaries (see page 13).

FACULTY AND SUPPORT STAFF

The Faculty at NIEPA is highly qualified and has rich national and international experience. The faculty is supported by competent administrative and academic support staff.

RESEARCH

Over the years, NIEPA has emerged as a leading centre of research in education. Findings of research studies, undertaken by the faculty, are further used to enrich the transactions in MAED, Ph. D., and in other professional development programmes. The research explorations of the faculty and scholars cover a wide range of areas. The areas identified for research are based on national priorities and concerns, with attempts to generate empirical data directly from the field. NIEPA has a modern and enabling system to promote learning and research, in the form of its well-stocked library and documentation centre, digital archives, IT facilities, and through its wealth of publications brought out regularly.

TEACHING AND TRAINING

NIEPA strives to achieve excellence in teaching and learning imparted through its professional development programmes. As part of its professional development activities, NIEPA conducts annually more than 100 capacity-building programmes, including long and short-term training programmes, seminars, conferences and meetings of senior national and international education policy makers, planners and administrators. On an average, each year, more than 2000 senior planners and administrators participate in these programmes.

ACADEMIC PROGRAMMES

Ph.D. and Post-Doctoral Programmes

Ph.D programme of NIEPA is designed to build the research capacity of scholars from varied backgrounds while providing a strong knowledge and skill base in related areas of educational policy, planning and administration. The research studies completed under Ph.D. programmes are expected to make significant contributions in enriching the knowledge base, besides providing critical inputs for policy formulation, implementation of reform programmes and capacity-building activities. NIEPA also provides necessary financial support through fellowships to its students. The Institute also offers Post-Doctoral Fellowships in Educational Policy, Planning and Administration for a duration of up to two years to eligible candidates having Ph.D. degrees in the related areas. The fellowship is open to both fresh degree holders and persons already employed.



Master of Arts in Education and Development

NIEPA offers a two-year Master of Arts in Education and Development (MAED) programme. It is aimed at students who obtained bachelor level degrees from Indian or foreign universities and are interested in pursuing education and development as an area of further studies and professional careers.

International Diploma in Educational Planning and Administration

NIEPA annually conducts a six-month International Diploma in Educational Planning and Administration (IDEPA) for the capacity-building of senior policy makers, planners and administrators. The IDEPA endeavours to promote the spirit of regional cooperation, international understanding and goodwill through exchange of experiences on the subject of international understanding and development of human resources. The trainees for the IDEPA programme are senior-level educational planners and administrators who, in due course, serve as experts in this specialized field, or as facilitators of similar training programmes in their respective countries. IDEPA consists of two phases. Phase-I involves three months intensive curricular work at NIEPA while Phase-II entails another three months of Field Research Project work in the home country of the participants. NIEPA has successfully completed as many as 36 such IDEPA Programmes, one in each successive year. Over the years,



participation in terms of number of countries and participants has increased considerably. Until now, more than 1000 delegates from 92 countries of Africa, Eastern Europe, Central Asia, West Asia, South and South-East Asia, Latin America and Pacific regions have participated in the IDEPA programme.

International Programme for Educational Administrators

The International Programme for Educational Administrators (IPEA) is a short-term programme offered by NIEPA for the educational planners and administrators which has been

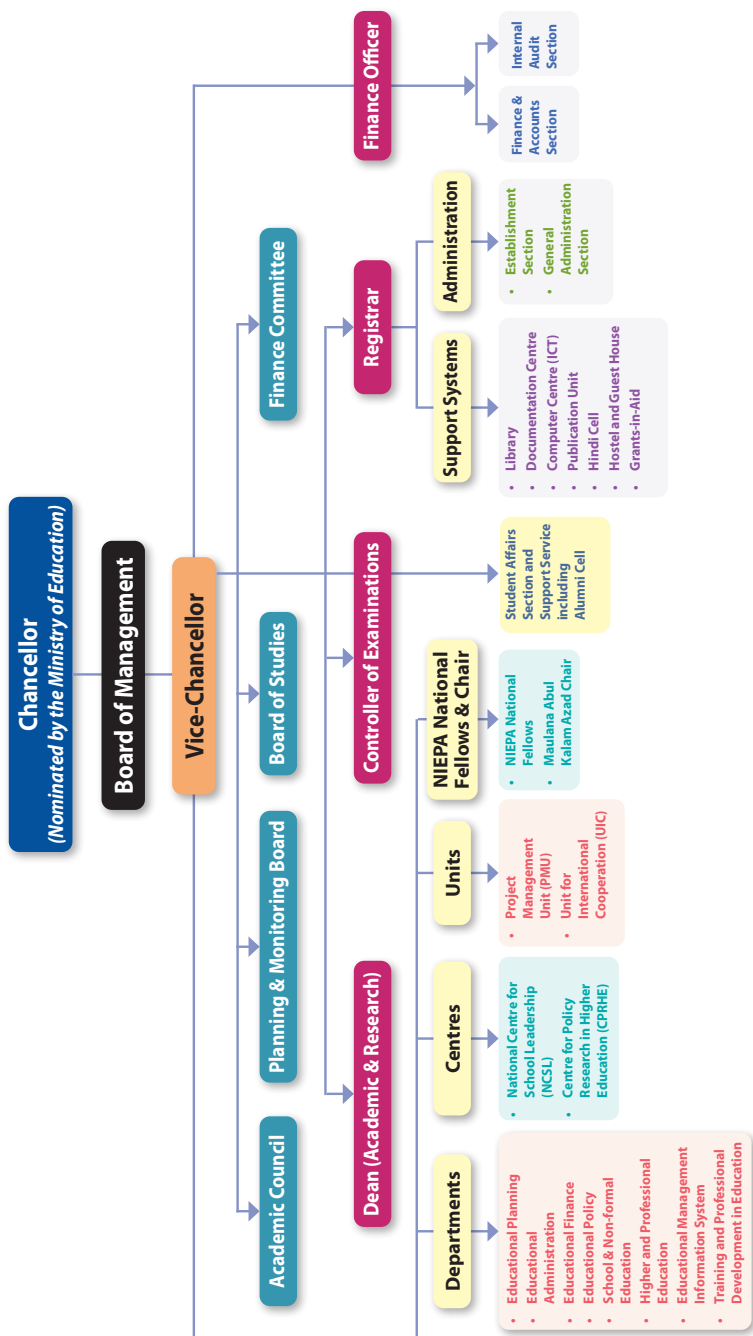


conceptualised keeping in view their work load and constraints to participate in a long-term programme. This four-week short-duration programme enables the educational officials to keep abreast of recent developments in the field of educational planning and management taking place in the world of education as well as share information and experiences with other participating countries and explore possibilities for adapting innovations and changes which have been implemented and are successful.

PG Diploma in Educational Planning and Administration

NIEPA offered a training programme leading to Diploma in Educational Planning and Administration (DEPA) which was designed as a pre induction course for District Education Officers (DEOs) from different States/ UTs of India from 1982-83. However, from the year 2014-15, the programme has undergone

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION



ACADEMIC DEPARTMENTS, CENTRES AND UNITS

DEPARTMENT OF EDUCATIONAL PLANNING

The Department of Educational Planning (DEP), one of the foundational divisions of NIEPA, strives to promote evidence-based decentralized educational planning with the ultimate mission of contributing towards the advancement of human development in India. The primary focus of the Department, therefore, has been on generating and disseminating new knowledge on various planning models and techniques, particularly those that facilitate decentralized strategic planning in education. With the shift in emphasis towards decentralized planning for managing development results in education, the main effort of the DEP has been to study approaches, frameworks, inputs, processes and outcomes of planning at institutional, district, state and national levels. The DEP looks at planning as one of the key components for the strategic





management cycle of education at micro and institutional levels. With the increasing emphasis on education as a means of reducing poverty and promoting sustainable development, the DEP considers the expanded scope of educational planning not only to cover the institutionalization of strategic planning but also promoting decentralization and use of local level planning techniques such as school mapping, micro planning and school improvement planning for improving quality of public investment in education. Promoting sector-wide approaches for managing results in school education and strategic planning in school and higher education are other key mandates of the DEP. Another important agenda of the DEP is to facilitate the development of planning methods and techniques for implementation of the NEP 2020, with particular focus on decentralized district planning and school improvement planning.

DEPARTMENT OF EDUCATIONAL ADMINISTRATION

The Department of Educational Administration is one of the core and thematic Departments of NIEPA. The Department aims at active intellectual and academic engagement in research, teaching, training and dissemination of knowledge on various dimensions of administration and management covering all sectors and all levels of education. One of the prime concerns of the Department is to build a sound knowledge and database through its research, besides creating a strong professional support for educational administrators and researchers on multiple dimensions of educational administration and management. The Department undertakes large scale projects and research studies and also organises workshops and capacity development programmes on various dimensions of educational administration and management for the practitioners involved at various levels of educational administration including academic administrators in the institutions of higher and technical





education. Besides other academic activities, two major areas of engagements and contributions of the Department in recent years include creation of a large-scale information database on educational administration in states and UTs in India gathered through a major research project on third All India Survey of Educational Administration as well as State level conferences of District and Block Education Officers in different states. In addition, the department has initiated Scheme of National Awards for Innovations and Good Practices in Educational Administration for District and Block Level Education Officers with the objective of recognising, awarding and disseminating innovations in educational administration at the field level. This flagship initiative is well-received and widely appreciated by the administrators across the country.



DEPARTMENT OF EDUCATIONAL FINANCE

The twin objectives of the Department are to conduct and promote research on economic and financial aspects of education at national, sub- national and global levels, and to build knowledge and skill capacity of manpower involved in financial planning and management in the education sector in India and other developing countries. In the context of educational policy, planning and administration, finances form an important issue. The Department of Educational Finance focuses its activities — research, teaching, training and consultancy on policy, planning and development issues relating to public and private financing of education, including specifically mobilisation of governmental and private resources, allocation of resources and utilisation of resources at all levels of education, from primary to higher, and estimation of resource





requirements. Mostly, but not exclusively, research areas cover policy issues in financing of education; planning techniques and management approaches form the content of training and orientation programmes; policy issues and practices are the focus of consultancy/advisory services; and theoretical and empirical issues relating to economics and financing of education form the content of the teaching programmes.



The department also leads the Malaviya Mission Teacher Training Programmes which includes – NEP-Orientation and Sensitization Programmes; Faculty Induction Programmes; Short-Term Programmes and Refresher Programmes

DEPARTMENT OF EDUCATIONAL POLICY

The Department of Educational Policy is committed to the study of educational policy and to keep abreast of the directions in which the education system has progressed on various issues related to policies. It also aims at developing a core understanding of policy making in the Indian context. The department stimulates discussions on policy issues to generate a knowledge base for use by policy makers, practitioners and other stakeholders in the educational arena. The main activities of the Department are training, research and dissemination. The Department conducts training programmes on policy issues for the capacity-building of educational planners and administrators serving at the State, District and sub-District levels. The Departmental focus on multi-level governance of policy, with focus on grassroots participatory structures, can be seen





through the ongoing research on decentralized management of education and role of community in school education. The Department undertakes teaching of Ph.D. students in the core course on policy and planning. In these courses, theoretical frameworks of policy- making across sectors are discussed. The department also responds to State Governments with respect to institution building and capacity enhancement.

DEPARTMENT OF SCHOOL AND NON-FORMAL EDUCATION

The Department of School and Non- formal Education focuses on critical issues relating to school education, non-formal and adult literacy within the broad rights-based and inclusive framework. The department undertakes research studies in diverse areas to provide an empirical base in order to contribute meaningful inputs for developing and improving school education in India. The department is also engaged in capacity development programmes for National, State and District-level officials to enhance the knowledge, competencies and skills to achieve quality school education for all. In order to establish synergic linkages, the department collaborates with national and international organizations to draw upon experience and expertise in the area of school education. Besides, it plays an advisory role and extends support to the State and Central government in formulation and implementation of plans and





policies. Being a specialized department of the institution, its professional contribution in the past in the formulation of the National Policy on Education 1986, the Programme of Action, 1992 and Right to Education Act, 2009, has been substantive. A faculty of the Department serves as the Focal Point for Asian Network of Institutions of Educational Planning and Administration (ANTRIEP) patronized by International Institute for Educational Planning, Paris. The Department undertakes teaching and research of Ph.D and educational issues across sectors ranging from input to process management to outcome. The department also responds to State Governments with respect to institution building and capacity enhancement.

DEPARTMENT OF HIGHER AND PROFESSIONAL EDUCATION

The Department of Higher and Professional Education has been constantly providing research support and policy advice to the Ministry of Education, Government of India. The WTO cell in the Department played an important role in analysing requests, firming up India's offers under GATT. The Department regularly executes requests by the ministry of education and other government agencies like the UGC etc. for example, an evaluation study on Institution of Eminence Scheme of Govt. of India in 2021 and fellowship scheme of the UGC. Inter-ministerial projects between India and Australia were successfully led by the department which culminated into a book published by Routledge. The Leadership of Academicians Programme, a unique initiative of MoE, Government of India in collaboration with Oxford University UK and Harvard University





USA has been successfully clinched by the department. Further, the Department had established “National Resource Centre of Education” under PMMMNMTT to the benefit of faculty in higher education. The faculty of the Department has been constantly working with the University Grants Commission of India, state higher education councils and other government bodies and non-government bodies working in the area of higher education. It has also provided academic support to the regional conferences of UNESCO, the world conference on higher education and the World Bank sponsored seminar on performance funding in Indian higher education. Among the annual features of the Department are regular training programmes for the principals of colleges of different categories and vice-chancellors’ workshops. The Department has been providing academic support to the Universities and colleges in seminars on various dimensions of access, quality and academic reforms. The Department’s research thrust is on Leadership development in higher education, gender, teaching-learning, teacher education and privatization etc. for which international research collaborative studies have been undertaken.

DEPARTMENT OF EDUCATIONAL MANAGEMENT INFORMATION SYSTEM

The Department of Educational Management Information System aims to undertake research, capacity- building activities and provide technical advice to strengthen the database and Management Information System on education in India and across different countries of the world. The Department has been playing important role in strengthening MIS and database on elementary education in India. Recently, the Department has taken the responsibility of strengthening MIS on Secondary Education. The Department initiated the Unified District Information System for Education (U-DISE), with support from the Ministry of Education and United Nations Children's Fund (UNICEF), which is currently managed by National Informatics Centre (NIC) on behalf of Department of School Education & Literacy, Ministry of Education, Govt. of India.

District Information System for Education (DISE)

The origin of DISE can be traced back to the District Primary Education Project (DPEP) implemented in the early 1990s. Initially, with support from the MHRD and the UNICEF, the Department initiated DISE for effective management of primary education, besides monitoring the progress towards DPEP goals. With the implementation of the Sarva Shiksha Abhiyan (SSA), the scope of DISE was expanded to cover the entire elementary education stage in the country in 2002.

Unified District Information System for Education (U-DISE)

The U-DISE, covering the entire school education sector (i.e. pre-school to grade XII), is the single largest school based EMIS in the country currently being managed by the Department.

As a developmental project, it was created by merging DISE and the Secondary Management Information System (SEMIS) in 2012/13 for promoting evidence-based management of school education by producing, managing and disseminating educational statistics (www.udise.in). It has been serving as an important database for planning and managing country-wide school education development programmes like SSA, RMSA, etc., besides enforcing the RTE Act 2009, both at Central and State/UT levels. It is the major source for reporting official statistics on school education. It collects data from around 1.5 million schools in the country.

Student Database Management Information System (SDMIS)

In 2016/17, MHRD decided to upgrade the U-DISE by introducing the SDMIS (<http://student.udise.in>) in sync with U-DISE. The SDMIS, a longitudinal database, tracks the schooling status of around 260 million students through the school education stage and envisages to provide critical evidences for policy and programme planning.

DEPARTMENT OF TRAINING AND PROFESSIONAL DEVELOPMENT IN EDUCATION

Envisaging the importance and potential represented by the activity of training and capacity-building, NIEPA has embarked upon creating a specialized Department of Training and Capacity Building in Education in the year 2012 [renamed as Department of Training and Professional Development in Education (DTPDE) on 6 December 2021]. Creation of this Department has added an impetus to the activities of NIEPA, more particularly in the light of the importance it places on training and as well as research in the very important theme of capacity-development for professional growth. These programmes open up a wider vista to all the education officers serving in the State/Union Territory governments as well as for educational administrators serving in various countries in building and revitalizing their skills and abilities as efficient educational administrators.





The department is entrusted to organize two major very important flagshi programmes of NIEPA annually which are: A National Post Graduate Diploma Programme in Educational Planning and Administration (PGDEPA), The International Diploma Programme in Educational Planning and Administration (IDEPA), and International Programme in Educational Administration (IPEA). In addition to the three major programmes, the Department has been organising all request programmes received from time to time both from Central and State Governments as well as international sponsored programmes received from various countries across the world. The Department also organizes state level conferences and interacts with the field level educational administrators of the country.

NATIONAL CENTRE FOR SCHOOL LEADERSHIP

The National Centre for School Leadership (NCSL) began its journey in 2012 at NIEPA and is committed to nurture and enhance the leadership capacities of school heads across government and government aided sectors. Since its establishment, NCSL is actively involved in four core responsibilities - Curriculum and Material Development, Capacity Building, Networking and Institutional Building, and Research and Development. Aligning with its vision, the Centre's mission is to enhance and strengthen institutional capacity and build new generation leaders. Over the years, the National Centre for School Leadership, NIEPA has immersed itself in addressing the leadership requirements and context specific issues of schools in 28 states and 8 union territories across the country. In this line, the Centre is actively engaged on multiple fronts like generating modules and relevant





practitioner-centric materials, transaction of different short-term and long-term leadership programmes, conducting research and networking with national level organizations and State/UT governments. The programmes and activities conducted by the Centre revolve around transforming every school in each State/UT, either directly or through its extended arms, the School Leadership Academies (SLAs). School Leadership Academies are vibrant and dynamic cells established in respective education departments of States/UTs, that serve as the link between NCSL and schools located in diverse contexts. SLAs are intellectual and implementation partners of the Centre and together, this synergistic relationship drives forward.

CENTRE FOR POLICY RESEARCH IN HIGHER EDUCATION

The Centre for Policy Research in Higher Education (CPRHE) was established, as an autonomous specialised academic centre in the National Institute of Educational Planning and Administration (NIEPA) to promote research and empirical analyses; and to support policy and planning in higher education in India. The CPRHE serves as a knowledge warehouse, a cutting-edge centre of research and analysis in higher education, and a think-tank on higher education engaged in promoting scholarly policy discourse on different aspects of higher education development and management in India. The overarching mission of the CPRHE is to contribute to the generation, sharing, and application of knowledge required for formulating policies, plans, and programmes designed for education development in India. The Centre focuses its efforts on the current national priorities in several interrelated areas of

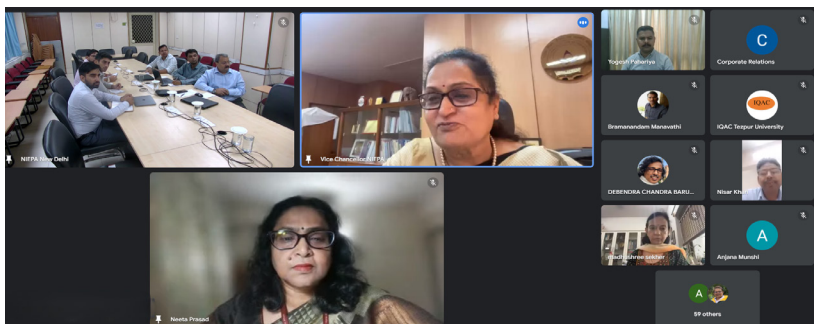




higher education like: Expanding and improving the educational provisions; Ensuring equity and inclusion; Improving the quality of teaching and learning; and Improving governance and management. The Centre aims to foster excellence in all aspects of higher education to enable the higher education system in India to achieve global standards on the one hand and to remain locally engaged on the other. Empirical research is the foremost core activity of CPRHE undertaken by the CPRHE faculty, and CPRHE is conducting large-scale national level research projects in the areas of Diversity and Inclusion in Higher Education; Governance and Management of Higher Education; Technology integration in Teaching and Learning in Indian Higher Education; and Indian Knowledge System. The Centre has been organizing consultation meetings with policymakers on its research themes. These consultation meetings are based on the policy briefs prepared by the Centre. The Centre has provision for inviting Visiting fellows to stay with the Centre for fixed terms with an intention to attract and host renowned professors from India and abroad.

UNIT FOR INTERNATIONAL COOPERATION

Internationalization has been an important aspect of higher education development in India and is seen as a way through which universities can address local and global challenges and contribute to economic development both within India and outside. Within the mandate of internationalisation of higher education in India, the NEP-2020 envisages achieving global standards of quality and transforming India into a global study destination. To achieve the objective of playing a lead role in international cooperation requires a mechanism to provide an analysis of the context of specific cooperation arrangements, generation of empirical evidence and preparation of documents for effective participation of India in international forums. The Unit for International Cooperation (UIC) was created in NIEPA with the objective of extending support to the Ministry of Education (MoE) of the Government of India and other decision-making bodies on matters related to international cooperation in education through its research and documentation, advisory and monitoring role. UIC is an integral part of NIEPA and it functions in close collaboration with the International Cooperation Cell (ICC) of the MoE.



PROJECT MANAGEMENT UNIT

The Project Management Unit (PMU) at the National Institute of Educational Planning and Administration was set up with the objective of supporting and managing in-house and sponsored research. It functions as a centralized system of administration for proper coordination of all the externally funded and internal research projects of NIEPA, Ministry of Education, Department of Education's Grants-in-Aid Scheme for Studies, Seminars, Evaluation etc. for implementation of Education Policy and NIEPA's Scheme of assistance for Studies in the Area of Educational Planning and Administration (individual researcher). While the Unit normally provides administrative support for managing various projects undertaken in NIEPA, including facilitating the project approval process, monitoring the progress in project implementation and providing related support services, it also handles all matters pertaining to funding and accounting of all expenditures of in-house and NIEPA- sponsored projects, besides issues relating to project recruitments and appointments.

THE ICT UNIT

The ICT Unit is providing academic leadership for developing an effective learning environment for faculty, students, researchers by designing and implementing innovative ICT Plan and Strategy. The Unit is guiding and monitoring development of e-governance structure of the Institute covering all academic, administrative, financial operations along with appropriate project management tools, techniques, automation of admission, assessment and tracking of life cycle of research scholars. The Unit is designing innovative and effective modules for training and organizing ICT based programs for in house and other university faculty members. The Unit is conducting Offline / Online ICT based capacity building programmes for State, Central & Institutions of National Importance aligning with NIEPA's perspective plan and NEP 2020. The research areas of the Unit include technology enabled teaching and learning, instructional Design, blended learning, and MOOCs. The Unit is extending the academic support to public bodies like Ministry of Education [MOE] Govt of India, University

Grants Commission, Central/ State/ Open /Private Universities and other Institutions of National Importance. The Unit provides services related to information technology (IT) and information and communication technology (ICT) to all the stakeholders, viz., to the students, staff, faculty, trainees and guests/visitors coming to the institute and also extending remote/ virtual access, as per the programme needs of the departments/course coordinator. It also maintains the institute website and social media handles and coordinates the conduct of online examination and various events, programmes etc., as per the activity calendar or on specific request. It also suggests hardware requirements and helps in procurement of IT and ICT related goods, routing it through the General Administration Section.

RESEARCH AND DEVELOPMENT CELL

NIEPA has established a Research and Development Cell to coordinate and promote research activities conducted by the faculty members. The R&D Cell takes care of activities of the pre-sanction phase of a research proposal, i.e., from proposal submission to review and making recommendation for sanction and post completion phase, i.e., reviewing the research report and making recommendations regarding its publication.

RESEARCH PROMOTION AND COLLABORATIONS

GRANTS-IN AID COMMITTEE

The MHRD (now, MoE) has given additional responsibility to NIEPA to promote initiatives to implement National Education Policy. Under the scheme, NIEPA provides financial assistance to various governmental, semi-governmental and non-governmental organizations after proper scrutiny of their research proposals. The Grants-in-Aid (GIA) Committee decides to develop a database of all the proposals received at GIA to maintain a record and keep track of proposals, and accordingly the databases developed are produced in the meetings of Grants-in-Aid Committee. In addition, the GIA committee also encourages and supports institutions to organize seminars and conferences on policy, planning and administration.

NATIONAL FELLOWS SCHEME

The Institute has the provision of appointing National Fellows and four such positions exist in the University. The duration of the Fellowship may range from two to three years depending upon the nature of assignment at NIEPA. In the past, renowned academicians were appointed for the scheme who greatly contributed in expanding the research and knowledge base.

MAULANA ABUL KALAM AZAD CHAIR

The vision and design of the Institute has been to create teaching and research Departments on different sectors and spheres of Education, Centres for specific thematic areas of education and Chairs in Commemoration of the seminal contribution to education. The Maulana Abul Kalam Azad Chair was instituted by the MoE to commemorate the contributions of Maulana Azad, who was the first Minister of Education, Science and Culture of independent India. The main research thrust of the chair is to look into the development of education, science and culture in a historical perspective while exploring the contributions of Maulana Azad during the definitive decade of the 1950s. Under the auspices of the Chair, an annual lecture, on National Education Day titled the Maulana Azad Memorial Lecture, has also been instituted since 2010.



THE ASIAN NETWORK OF TRAINING AND RESEARCH INSTITUTIONS IN EDUCATIONAL PLANNING

The Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP), currently brings together 22 national institutions from 13 Asian nations on a networking platform. ANTRIEP aims at promoting synergy between the institutions so as to reinforce their capacities to respond to the growing and increasingly diversified needs for skill development in educational planning and management in the region. The major objective of the network is to create a forum for exchange of research and field experience pertaining to the problems and issues in educational planning and management. NIEPA, as currently the nodal point for the ANTRIEP, coordinates the activities of the network while bringing out a very useful biannual Newsletter that features country-specific experiences in educational planning and administration. Significantly, NIEPA as part of its focal role in ANTRIEP, has organized over several international thematic seminars in collaboration with the network Institutions.



ACADEMIC SUPPORT SERVICES AND FACILITIES

STUDENT AFFAIRS SECTION

NIEPA has a dedicated Student Affairs Section (SAS) that deals with all matters related to master and doctoral students. The section coordinates and manages all the activities starting from the publication of call for admission to the award of degrees.



LIBRARY

NIEPA maintains a state-of-the-art library in various disciplines like educational planning, educational administration, educational policy and inter-disciplinary subjects. NIEPA Library provides various services to its users viz, CAS, SDI, Reference Service, Web OPAC, Circulation, Xeroxing. The Library/Documentation Centre has been a member of Developing Library Networking (DELNET) to promote sharing of its resources both at national and international level. The library, presently, has a total of 55,513 books/documents and



6,435 journals besides a rich collection of reports of International Seminars and Conferences, organized by International Agencies like UNO, UNDP, UNESCO, OECD, ILO, UNICEF, World Bank etc. The library also receives 240 journals and magazines, both national and international, in the area of educational planning, administration, management and other allied fields. The NIEPA Library is also subscribing to three on-line journal databases to the users like, JSTOR, ELSEVIER, and SAGE.

DOCUMENTATION CENTRE

The Documentation Centre of NIEPA has about 18,500 volumes comprising a unique collection of Official Reports, Central and State Government Publications, Educational Surveys, Five-year Plans, and Census Reports. The Documentation Centre also has very important International Reports & surveys on Education which are much needed in educational research and policy making.

ALUMNI CELL

The National Institute of Educational Planning and Administration has a functional alumni cell since 2019. The main functions of this cell are to build bridges between former students and the institute and synergize the expertise for the development of all stakeholders.

DIGITAL ARCHIVES OF EDUCATION DOCUMENTS

A digital archive is being developed in NIEPA to provide access to all documents in soft form in one place as a source of reference and research on all aspects, sectors and levels of education in India. The purpose is to create a Community of Users as an extended face of NIEPA. Latest ICT, including high-end fully automatic digital scanner, is used for design, storage and retrieval of digital documents. User-friendly software, with multiple search options, is an in-built feature of the digital archives.

IT FACILITIES

The Computer Centre caters to the information technology needs of the University while providing computing facilities and Internet services to all the trainees and staff members. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual email accounts have been provided to all the faculty and staff members on NIEPA Domain. 1GBPS internet connectivity is provided to all the faculty members of the University. Desktop computers have been provided to all the staff members and laptops to all faculty members. Appropriate network security is being maintained in the University. The Centre is equipped with state-of-art computing facilities, which include IBM E-Series Server connected over a fast Ethernet. The present infrastructure



consists of enhanced CAT 6 cabling; centralized computing facility consisting of high-performance servers and client PCs; uplink to internet and other services; adequate power backup through heavy duty multiple UPS.

PUBLICATION UNIT

The publication unit of NIEPA plays a vital role in the Institute's commitment for disseminating the concepts, methods and techniques in the field of education planning, administration and management and disseminating the outcomes of research and development in education to the wider public.



The primary objective of NIEPA Publications is to disseminate information which is achieved by using print media and/or digital media. The Institute also publishes books in collaboration with reputed National/ International Publishers for wider dissemination and reach to the readers. The works of the Institute are executed by self-publishing (in-house publishing) and by outsourcing (engaging private publishers). In furtherance of fulfilling the objectives of the Institute, it publishes documents in the form of Scholarly Works, i.e. Research Reports, Conference Proceedings, Scholarly Writings, Edited Anthologies, Policy Briefs, Books & Other Reports, Journals, Occasional Papers, Research Papers, and other Publications related to training and teaching like, M.Phil. & Ph.D. Prospectus, Curriculum Guide, Rules and Regulations, Schedule, Newsletter, Training Materials,



Folders, Booklets, Announcements, etc. The Publication Unit of NIEPA has also brought out co-publications with many national and international institutions/organizations such as UNESCO; European Union; NIEPA- NEPAL Project; Centre for International Education, University of Sussex and Ministry of Education (formerly MHRD), Government of India.

LEARNING PORTAL FOR EDUCATIONAL PLANNERS

The NIEPA Portal for educational practitioners in planning and development is an online resource on Planning for Educational Development. The portal serves as an all-encompassing information hub on matters related to educational development planning in general and interactive platform for NIEPA activities in particular. Through this portal, NIEPA opens horizons to a larger cross section of people interested in educational development

HINDI CELL

The Hindi Cell provides translation facilities in research, training and administration. Further it helps in bringing out various publications in Hindi and implementation of the official language policy.

HOSTEL

The NIEPA Hostel has a seven-storied building with 60 double occupancy fully furnished rooms along with dining hall, gymnasium and a recreation unit.



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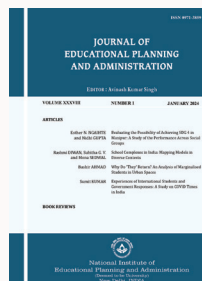
NIEPA JOURNALS

Journal of Educational Planning and Administration

The Journal of Educational Planning and Administration (JEPA) is a specialized multidisciplinary journal in the area of educational planning, administration and development, published by the NIEPA since 1987, after long years of its existence in the name of EPA bulletin. The Journal is published quarterly-January, April, July and October since 1990. The Journal is a peer reviewed journal, and is a professional forum to which both social scientists, including sociologists, economists, political scientists, public administrators, anthropologists, educationists, psychologists, etc., and practitioners in educational policy and planning around the world are invited to share their research in the area of educational policy, planning, administration and development. The subject areas covered include a variety of socio-economic, political, and managerial dimensions of educational planning and administration in developing as well as developed countries. It covers international, national and subnational issues related to educational policy, planning and development analysed from disciplinary as well as interdisciplinary perspectives.

Pariprekshya

The Pariprekshya is a Hindi research journal in the fields of educational planning and administration. It also covers the socio-economic issues of education. It has different categories of papers/articles like, research papers, research articles/communications, thinkers on education, review articles and book reviews. It is published in the months of April, August and December.



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